

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Learning target: SWBAT create 1 vessel using the coil method with the bottom as a slab and the sides coiled and smoothed for whole inside portion. The top portion will be designed with coils, 3 different designs, no balls and completely smoothed inside the vessel.

Coil pot: You are making one and the bottom is the slab and building up with coils, but smoothing the outside and inside as you go, 100% is smoothed inside and 3 different coil designs added to the upper edge.

Learning Target: SWBAT create one coiled pot starting with a slab bottom at least 6 inches in diameter and 8 inches in height using 3 different Coil designs.

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| Grading criteria | Excellent | Good | Average | Needs Work | Student total | Teacher total |
| Sizes: 6 inches in width, at least 8 inches tall | 4 | 3 | 2 | 1 |  |  |
| Creativity: 3 different designs with the coils (NO BALLS, they fall off) | 4 | 3 | 2 | 1 |  |  |
| Creativity of the smoothed coiled vessel | 4 | 3 | 2 | 1 |  |  |
| Craftsmanship: Inside is smoothed out using a rib, making sure everything is attached and secure | 4 | 3 | 2 | 1 |  |  |
| Inside is glazed clear | 4 |  |  | 0 |  |  |
| Glazing the outside: care has been given to the overall design | 4 | 3 | 2 | 1 |  |  |
| Clean up: cleaned up after yourself: wiped the table, took care of the tools | 4 | 3 | 2 | 1 |  |  |
| Work ethic and professionalism: | Positive attitude, worked every day, always on task, did not complain about the assignment, on time, and took the assignment further, challenged yourself and showed a high dedication to learning and improvement, asking questions when necessary and using all information sources available, including your classmates.  Cell phones not out | Good attitude, worked every day, mostly on task and used material correctly. The student showed a dedication to learning and improvement and usually asked questions when necessary. Did not complain, cell phone not out other than music time. | Attitude could use some help, student was often off task and used materials and tools incorrectly. The student showed very limited dedication to learning and improvement. The student rarely asked questions and disrupted others, moving about the room and talking loudly. | Attitude was poor. Lack of effort, commitment or participation during the work time which includes disrespect, inappropriate language, misuse with tools in a wasteful or dangerous way, moving throughout the room, disrupting others, excessively talking over the teacher, excessive tardies, complaining…WHINING! |  |  |
| Total points 32 |  |  |  |  | Student total | Teacher total |