Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hand showing ritual or identity

Learning Target: SWBAT create a hand/arm using rigid wrap that shows their identity or ritual

The Task: You will put Vaseline on your arm/hand and use the plaster/rigid wrap to create the form of your hand. You will then cut it off your hand and repair it, finishing all edges with rigid wrap and paint it to seal it with gesso. It is your task to figure out how to show your identity or your daily ritual by adding to the hand in paint or collage, or embedding things.

Grading:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Grading criteria | Excellent | Good | Average | Needs Work | Student total | Teacher total |
| Sketches and ideas: Sketched out ideas in your sketchbook, took time to think | 4 | 3 | 2 | 1 |  |  |
| Creativity: Hand shows your ritual or identity  How did you even think of it? It is amazing/unique | 4 | 3 | 2 | 1 |  |  |
| Craftsmanship: You have smoothed out the arm and everything is finished | 4 | 3 | 2 | 1 |  |  |
| Painted to fit your idea | 4 | 3 | 2 | 1 |  |  |
| Clean up: cleaned up after yourself: wiped the table, took care of the tools | 4 | 3 | 2 | 1 |  |  |
| Work ethic and professionalism: | Positive attitude, worked every day, always on task, did not complain about the assignment, on time, and took the assignment further, challenged yourself and showed a high dedication to learning and improvement, asking questions when necessary and using all information sources available, including your classmates.  Cell phones not out | Good attitude, worked every day, mostly on task and used material correctly. The student showed a dedication to learning and improvement and usually asked questions when necessary. Did not complain, cell phone not out other than music time. | Attitude could use some help, student was often off task and used materials and tools incorrectly. The student showed very limited dedication to learning and improvement. The student rarely asked questions and disrupted others, moving about the room and talking loudly. | Attitude was poor. Lack of effort, commitment or participation during the work time which includes disrespect, inappropriate language, misuse with tools in a wasteful or dangerous way, moving throughout the room, disrupting others, excessively talking over the teacher, excessive tardies, complaining…WHINING! |  |  |
| Total points 24 |  |  |  |  | Student total | Teacher total |

1. How does your hand/arm show your identity or ritual?
2. What did you think of the process of using rigid wrap/plaster?
3. What makes you unique?
4. What is important to you?
5. What do you hold that is valuable?